AELTA International Teacher Certificate

Overview

The AELTA International Teaching Certificate (AELTA -ITC) aims to equip teachers in English-medium international schools with the foundations of educational concepts and research-based strategies applicable in the Middle Eastern classroom, with specific attention given to integrating English Language Teaching (ELT) best practices. Program components include: a series of six scaffolded levels of courses, a teaching practicum, a series of webinars, elective short-courses, and an educational portfolio.

AELTA International Teacher Certificate

AELTA

Basics of Education

 This series of six scaffolded courses provides an overview of essential educational topics. General terminology, connection between curriculum, instruction and assessment, acknowledging students' learning styles and developmental stages, aligning resources to benchmarks and selecting appropriate assessments are a few of the topics.

AELTA-UCD Elective Courses

 Participants select a combination of courses from any of the approved UCD courses to accumulate a total of 3 CEUs. Through the partnership of AELTA with UCD, these courses have been approved by the UCD Graduate School of Continuing Education and Human Development for CEUs.

Webinars

 Participants will attend AELTA-McREL Webinars focused on Classroom Instruction that Works! to learn about the nine research-based strategies that have been proven to boost student performance on standardized assessments.

Teacher Portfolio

- Participants will compile an educational portfolio to demonstrate their learning and implementation of concepts learned throughout the course over the course of one academic year.
- This portion of the AELTA ITC is designed to help teachers focus on specific areas of interests, needs and content area instruction.

Teaching Practicum

The teaching practicum will help participants gain teaching experience as a student teacher in a local EFL classroom. It will also be used as an evaluation tool for administrators of the program to assess the students' proficiency in teaching English as a second language.